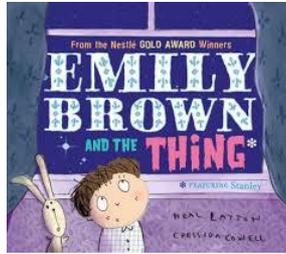
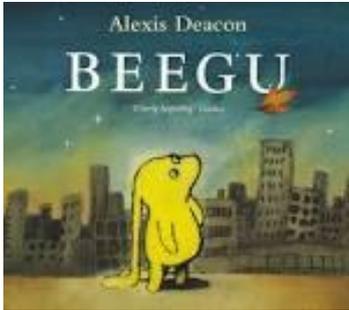


Autumn One: Once Upon a Book



Year One Autumn Term One Overview

Welcome to a brand new academic year full of inspirational experiences. The year will begin with one of our favourite books, Beegu, to greet the children and settle them into their new classroom. This book has been chosen because of the themes of friendship, perseverance and belonging. This delightful picture book will inspire the children to communicate their ideas across the curriculum using a variety of written genres.

English

Programme of study includes: word reading, comprehension, transcription, handwriting, composition and vocabulary, grammar and punctuation.

The process of writing includes: Introduce meaningful opportunity to write, Analysis of text - Read and study genre examples - Talk opportunities - Shared/modelled writing - Planning - Writing - Editing and improving - Publishing

Inspiration:

- Beegu by Alexis Deacon
- Emily Brown and the Thing by Cressida Cowell
- The Nightshift, *BFI short animation.*

During Guided Reading children will explore a variety of books which will inspire discussion and debate.

Class Reading Books: Stories about friendship and belonging.

Art and Design Technology

Design Technology:

Design a blanket for Beegu
Children will share their ideas about what makes them feel safe and comfortable and learn how they can develop these ideas into a design for a blanket for Beegu to make her feel safe and comfortable, wherever she is.

- to design purposeful, functional, appealing products for themselves and other users based on design criteria
- to select from and use a range of tools and equipment to perform practical tasks
- to evaluate their ideas and products against design criteria

Art and Design

Drawing Skills: grip, wrist and fingers, different lines, dots and circles.

Social, Moral and Cultural Education - including Religious Education and RRS

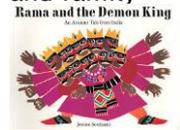
SMSC is embedded in what we do and who we are everyday.

Themes raised in the class text: Friendship and family
School Values

Religious education

Hinduism - The Story of Rama and Sita

RRS: 7, 8, 13 and 15



History

Changes within living history:

Chronology of Beegu's day

Using their developing understanding of time, they will chronologically plot Beegu's time on Earth to develop their ever increasing prepositional language.

- to develop an awareness of the past, using common words and phrases relating to the passing of time.
- to develop and widen their use of everyday historical terms.

Geography

Science Season Project

Whilst exploring Beegu's day they will also keep a daily log of what is happening outside in their own environment. They will observe how the weather changes day to day and across the year they will learn about the seasons and identify patterns.

- to identify seasonal and daily weather patterns

Computing

'Daisy' - progress to basic Kodu (Beegu)

- to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- to use technology safely and respectfully

Physical Education

Football and gymnastics:

- to recognise, observe and apply rules in competitive and cooperative games and other physical activities and why they are important
- to use and apply simple tactics and strategies
- to develop control and coordination of their physical movements
- to devise and use repeat compositions and sequences in physical activities

Over the year, children will continue to develop their mathematical skills and knowledge through Maths No Problem. Alongside this, the children will apply their maths skills across the curriculum, for example when designing and making a blanket for Beegu, they will develop their measuring skills and knowledge of the properties of shape. In science they will be learning how to group and sort materials using different criteria. Using the language of time, children will plot Beegu's day and compare it to their own. To prepare for later years, the children will start to collect data and learn how to record it in simple formats.



Music

Exploring sounds and beat

- to use their voices expressively and creatively by singing songs and speaking chants and rhymes

Weekly playlists played during assemblies, lunch and breaks. Music used to introduce books/art/topics.

French

Songs, rhymes and greetings.

Learning Objectives:**Seasonal Changes (Geography)**

I can observe changes across the four seasons.

I can observe and describe weather associated with the seasons and how day and length varies.

Planet Earth (Additional Unit of Study)

See individual lesson plans.

Scientific Enquiry Skills

Ask simple questions, and recognise that they can be answered in different ways

Observe closely, using simple equipment

Perform simple tests

Identify and classify

Use observations and ideas to suggest answers to questions

Gather and record data to help in answering questions

