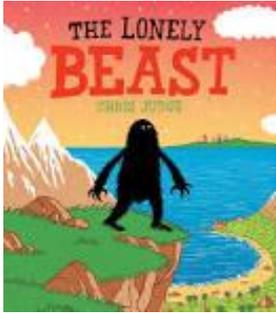


Autumn & Spring Term: London and Beyond



English

Programme of study includes: word reading, comprehension, transcription, handwriting, composition and vocabulary, grammar and punctuation.

The process of writing includes: Introduce meaningful opportunity to write, Analysis of text - Read and study genre examples - Talk opportunities - Shared/modelled writing - Planning - Writing - Editing and improving - Publishing

Inspiration:

- Katie in London by James Mayhew
- Story Telling - The Great Fire of London
- The Lonely Beast by Chris Judge
- The Snail and the Whale by Julia Donaldson and Axel Scheffler
- The Owl and the Pussycat by Edward Lear
- Bob the Man on the Moon by Simon Bartram

During Guided Reading children will explore a variety of books which will inspire discussion and debate.

Class Reading Book: Mr. Gumpy's Outing by John Burningham

Year One Autumn & Spring Term Overview

Let's take a journey together! We leap into action with some more exciting books which share themes of journeys, locally and across the globe. Year One will join the Snail and the Whale for a journey to hot and cold lands. This term each class will expand their culinary skills and knowledge of nutrition by designing and creating savoury dishes for different purposes. For example, what menu would you design for a monster's welcome home party?

Geography

UK Study

London: Landmarks and UK seas
Continents and Oceans
Study: hot and cold lands, including: Antarctica and Europe

Explore the globe through books - locating hot and cold lands.

- to identify seasonal and daily weather patterns in the UK
- to locate hot and cold areas of the world
- to use simple compass directions
- to use geographical vocabulary to describe physical and human features



Social, Moral and Cultural Education - including Religious Education and RRS

SMSC is embedded in what we do and who we are everyday.

Themes raised in the class text:

Friendship, taking risks and exploration.

RRS: 31

School Values

Religious education:

What can we learn about religion - Hinduism?

Art and Design Technology

They can apply their knowledge of hot and cold lands to how crops grow and how they get from the field to the fork. This knowledge will support their learning about the basic principles of a healthy and varied diet.

Design Technology:

- to use the basic principles of a healthy and varied diet

- to understand where food comes from

Art and Design: Trees (The Lonely Beast)

Making Skills: cutting different thicknesses of paper and materials.

Pressure, strength and grip.

London and Beyond

Computing

iMovie

- to use technology purposefully to create digital content
- to use technology purposefully to manipulate digital content
- to use technology purposefully to store digital content

History

- Lives of significant historical local figures: from London (Katie in London)
- Significant event: The Great Fire of London (Story Telling)

Physical Education

Handball, gymnastics and volleyball

- to develop control and coordination of their physical movements
- to recognise, observe and apply rules in competitive and cooperative games and other physical activities and why they are important
- to devise and use repeat compositions and sequences in physical activities
- to use and apply simple tactics and strategies
- to improve performance by observation and use criteria for evaluation
- about the benefits of regular exercise and how their bodies feel when they exercise

French

Story - The Hungry Caterpillar (fruit and days of the week)
Story - Hugo the Hedgehog (weather and days of the week)

Mathematics

Over the year, children will continue to develop their mathematical skills and knowledge through Maths No Problem. Alongside this, the children will apply their maths skills across the curriculum, for example when preparing their party menu they will further develop their use of measurement vocabulary, including weight, capacity and time.

Music

Exploring beat, pitch and sounds

- to use their voices expressively and creatively by singing songs and speaking chants and rhymes
 - to play tuned and untuned instruments musically
- Weekly playlists played during assemblies, lunch and breaks. Music used to introduce books/art/topics.

Science

Learning Objectives:

Animals, Including Humans - Animal Kingdom

I can identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Space Adventure (additional unit)

Scientific Enquiry Skills

Ask simple questions, and recognise that they can be answered in different ways

Observe closely, using simple equipment

Perform simple tests

Identify and classify

Use observations and ideas to suggest answers to questions

Gather and record data to help in answering questions.