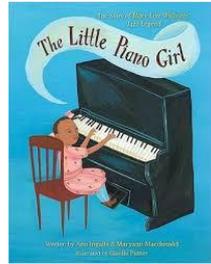


Spring Two: Take One Picture



English

Programme of study includes: word reading, comprehension, transcription, handwriting, composition and vocabulary, grammar and punctuation.

The process of writing includes: Introduce meaningful opportunity to write, Analysis of text - Read and study genre examples - Talk opportunities - Shared/modelled writing - Planning - Writing - Editing and improving - Publishing

Inspiration:

- The Story Tree, *Monkey See, Monkey Do*
- Little Pig is Flying, *BFI short animation*
- The Piano Girl, by Ann Ingells

During Guided Reading children will explore a variety of books which will inspire discussion and debate.

Class Reading Book: Bedtime for Monsters, Ed Vere

Year One Spring Term Two Overview

Welcome back to a term where we will travel back in time and explore famous paintings! Years One and Two will their picture as inspiration to tell stories using props, focusing on developing their speaking and listening skills. Alongside this, children will listen to music composed at the time of the painting . This will bring another dimension to the experience; for example using Louis Armstrong and Bessie Smith as inspiration children will experiment with combining sounds to make their own piece of music. To gain a deeper understanding of the painting the children will learn about how portraits were/are created, considering who appears in them and which objects they choose to represent themselves. To support the painting even more, and the theme of the piano, the children will read *The Piano Girl* which is based on a true story about a girl who loved playing the piano more than anything.

Art and Design Technology

Art and Design:

Artist Study:

Get ready to paint:

- To apply and remove paint from brush, rinse and apply paint to the brush.

Painting & Colour Skills:

- Brush size - large and small
- Refine grip
- Primary colours
- Add water to create different shades - start with one colour

Portraits:

Who, what, where and why?

Social, Moral and Cultural Education - including Religious Education and RRS

SMSC is embedded in what we do and who we are everyday.

RRS: 38

Take One Picture

Mathematics



Over the year, children will continue to develop their mathematical skills and knowledge through Maths No Problem. Alongside this, the children will apply their maths skills across the curriculum, for example they will apply their counting skills when recognising beats in music. When measuring everyday materials in science they will use vocabulary to compare and describe measurements, including time. During geography lessons, the children will be studying the UK and learning new vocabulary to describe position and direction.

Physical Education

Netball and creative dance :

- to develop control and coordination of their physical movements
- to devise and use repeat compositions and sequences in physical activities
- to use and apply simple tactics and strategies
- to improve performance by observation and use criteria for evaluation

Music

Exploring pitch and sounds:

- to listen with concentration and understanding to a range of high-quality live and recorded music
- to experiment with, create, select and combine sounds using the inter-related dimensions of music

Weekly playlists played during assemblies, lunch and breaks. Music used to introduce books/art/topics.

French

Numbers, days of the week and colours.

Computing

Hector's World

- to recognise common uses of information technology at home; school and work; outdoors
- to use technology safely and respectfully, keeping personal information private

Science

Learning Objectives:

Our Senses

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Scientific Enquiry Skills

- Ask simple questions, and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

