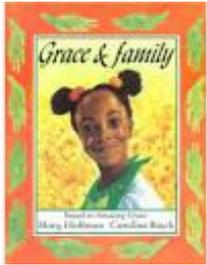


Autumn & Spring Term: London and Beyond



English

Programme of study includes: word reading, comprehension, transcription, handwriting, composition and vocabulary, grammar and punctuation.

The process of writing includes: Introduce meaningful opportunity to write, Analysis of text - Read and study genre examples - Talk opportunities - Shared/modelled writing - Planning - Writing - Editing and improving - Publishing

Inspiration:

- *Grace and Family* by *Mary Hoffman and Caroline Binch*
- *Lila and the Secret of Rain* by *David Conway and Jude Daly*
- *The Long Walk to Freedom*
- *The Jolly Postman* by *Janet and Allan Ahlberg*
- *Baboon on the Moon*, a short animation

During Guided Reading children will explore a variety of books which will inspire discussion and debate.

Class Reading Book: *A Long Walk to Freedom* by *Chris Van Wyk*

Year Two Autumn & Spring Term Overview

Let's take a journey together! We leap into action with some more exciting books which share themes of journeys, locally and across the globe. Year Two will join Grace for a journey to Gambia to see her father and learn about family life in Gambia compared to where she lives. This term each class will expand their culinary skills and knowledge of nutrition by designing and creating savoury dishes for different purposes. For example, what menu would you design for a special family occasion?

Geography

UK Study

Physical and Human Features

Continents and Oceans

Study: Africa Mugurameno - Zambia

Study a small contrasting area (non- European), an African country (Gambia/Kenya)

- to use maps, atlases and globes
- to use simple compass directions

Art and Design Technology

The children will apply their knowledge of seasonality and design a balanced and nutritious family meal.

Design Technology:

- to use the basic principles of a healthy and varied diet
- to understand where food comes from

Art and Design

Wet vs Dry - Rain vs the Desert

Paint and colour skills: refine use of printing, creating shades

and use tissue paper to layer.

Making skills: cut on the line, draw and then cut on the line

History

- Lives of significant historical figures from the wider world: Nelson Mandela

Social, Moral and Cultural Education - including Religious Education and RRS

SMSC is embedded in what we do and who we are everyday.

Themes raised in the class text:

Family and home
RRS: 18, 20, 21 and 22

Religious education:

What can we learn about religion - Buddhism?

School Values

London and Beyond

Computing

iMovie

- to use technology purposefully to retrieve digital content
- to use technology purposefully to organise digital content

Physical Education

Handball, volleyball and gymnastics:

- to develop control and coordination of their physical movements
- to recognise, observe and apply rules in competitive and cooperative games and other physical activities and why they are important
- to devise and use repeat compositions and sequences in physical activities
- to use and apply simple tactics and strategies
- to improve performance by observation and use criteria for evaluation
- about the benefits of regular exercise and how their bodies feel when they exercise

French

Songs and rhymes - food and greetings.

Songs and rhymes - greetings and colours.

Mathematics

Over the year, children will continue to develop their mathematical skills and knowledge through Maths No Problem. Alongside this, the children will apply their maths skills across the curriculum, for example when preparing their family meal they will further develop their use of measurement vocabulary, including weight, capacity and time.

Music

Exploring pitch, beat and sounds

- to use their voices expressively and creatively by singing songs and speaking chants and rhymes
- to play tuned and untuned instruments musically
- to experiment with, create, select and combine sounds using their inter-related dimensions of music

Weekly playlists played during assemblies, lunch and breaks. Music used to introduce books/art/topics.

Science

Learning Objectives:

Uses of everyday materials - Exploring Materials

I can identify and compare the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard, for particular uses.

Plants

I can observe and describe how seeds and bulbs grow into mature plants

I can find out and describe how plants need water, light and suitable temperature to grow, and stay healthy.

Sharing Our Earth (additional unit)

Scientific Enquiry Skills

Ask simple questions, and recognise that they can be answered in different ways

Observe closely, using simple equipment

Perform simple tests

Identify and classify

Use observations and ideas to suggest answers to questions

Gather and record data to help in answering questions.

