

Autumn & Spring Term: London and Beyond



English

Programme of study includes: word reading, comprehension, transcription and presentation, handwriting, composition and vocabulary, grammar and punctuation.

The process of writing includes: Introduce meaningful opportunity to write, Analysis of text - Read and study genre examples - Talk opportunities - Shared/modelled writing - Planning - Writing - Editing and improving - Publishing

Inspiration:

- East of the Sun, West of the Moon
- Journey to the River Sea by Eva Ibbotson
- The Promise by Nicola Davies
- The Midas, see *The Bumper Book of Storytelling*

During Guided Reading children will explore a variety of books which will inspire discussion and debate.

Class Reading Book: *The Great Kapok Tree: A Tale of the Amazon Rain Forest* by Lynne Cherry.

Year Five Autumn & Spring Term Overview

Let's take a journey together! We leap into action with some more exciting books which share themes of journeys, locally and across the globe. This term each class will expand their culinary skills and knowledge of nutrition by designing and creating dishes for different purposes. For example, what Amazonian 'mocktail' would you design for a friend's welcome home party? Children across the school will participate in projects comparing contrasting localities. Year Five will be experiencing places further afield, for example South America and Scandinavia - both inspired by two wonderful books.

Geography

In a stark comparison to Scandinavia, the children will read *Journey to the River Sea*, a fantastic novel in which a young girl moves all the way from the UK to South America to live beside the Amazon River.

World's Countries

In-depth study: South America - rainforests, The Amazon River and a major city study. Short study: Scandinavia (East of the Sun, West of the Moon).

- to locate the world's countries, concentrating on their environmental regions, key physical and human characteristics and major cities

History

East of the Sun, West of the Moon is an exciting story that will take the children to Scandinavia, the original home of the Vikings. Here they explore Northern Europe life past and present.

Viking study

- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

French

At the beach. Planets and letter writing.

Social, Moral and Cultural Education - including Religious Education and RRS

SMSC is embedded in what we do and who we are everyday.

Themes raised in the class text: friends, family, adventure and education.

RRS: 17, 28 and 29

Religious education:

What can we learn about religion - Islam?

School Values

Art and Design Technology

Design Technology:

Cooking and nutrition:

How cool is your drink?

•to understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Art and Design: The Moon (Cosmic)

Making skills: master cutting straight, curved and zig-zag lines
Cut into the paper without folding - cut a spiral

London and Beyond

Music

Exploring structure and beat

- to play and perform in solo and ensemble contexts
- to improvise and compose music for a range of purposes
- to listen with attention to detail and recall sounds with increasing aural memory
- to develop an understanding of the history of music

Physical Education

Handball, volleyball and gymnastics:

- to perform physical movements and complex series of movements with increasing control, coordination, precision and consistency
- to create and apply rules and use more complex compositions, tactics and strategies in competitive and cooperative games and other physical activities
- to develop and perform sequences and compositions using appropriate movements to express ideas and emotions
- to refine physical skills and techniques, commenting on strengths and weaknesses in their own and others' performance
- to recognise the benefits of practice and reflection for improving personal and group performance

Computing

iMovie

- to use software (including internet services)
- I can create a new movie and assemble a sequence of videos discussing the quality of videos and choosing which to keep and which to reshoot
- I can edit the duration of the videos to remove 'action' and 'cut'
- I can add titles, credits, transitions and special effects and talk about the effects these have on the audience
- I can create hidden audio files to make an interactive MOVIE
- I can collect audio from a variety of different sources including own recordings and internet clips
- I can export my video in different formats for different purposes

Learning Objectives:

Animals, Including Humans

I can describe the changes as humans develop to old age.

Physical Processes - Earth and Space

I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

I can describe the movement of the Moon relative to the Earth.

I can describe the Sun, Earth and Moon as approximately spherical bodies.

I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Scientific Enquiry Skills

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate

Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Use test results to make predictions to set up further comparative and fair tests

Report and present findings from enquiries, including conclusions, causal relationships, and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

Identify scientific evidence that has been used to support or refute ideas or arguments

Mathematics

Over the year, children will continue to develop their mathematical skills and knowledge through daily lessons. Alongside this, the children will apply their maths skills across the curriculum, for example when creating their 'mocktail' they will apply their knowledge of fractions and the vocabulary of measurement to create the perfect drink. When carrying out geographical studies, they will use the language of position and direction to locate and compare different countries on a map or globe.

Science