

Q1E Curriculum Statement

“LEARN”

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

Learners engaged in the Q1E curriculum are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

At its core the Q1E curriculum has:

Engagement

- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

Ambition

- the highest expectations of what all children can achieve
- expanding horizons through research and sharing of best practice

Relevance

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

Nurture

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service