**PERSON SPECIFICATION**

**TEACHING ASSISTANT (SEN)**

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | * Literacy and Numeracy to GCSE standard | * Additional academic qualifications * Additional SEN qualifications or courses attended |
| EXPERIENCE | * Experience of successful behaviour management of individual groups of pupils * Experience of working with SEN children in a school setting, preferably in Early Years | * Experience on a one-to-one basis with a child/children with SEN and/or challenging behaviours |
| SKILLS, ABILITIES & ATTITUDES | * Awareness and understanding of Child Protection issues and Safeguarding practices * An understanding of Equal Opportunities and how this is implemented * Ability to show how recent training impacts on pupil progress and wellbeing * Ability to communicate effectively with colleagues, parents and other education professionals * Willing to undertake First Aider training if required. * Ability to use school’s technology, i.e. photocopier, digital camera, basic computer programs * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * Commitment to achievement for pupils with SEN and any other difficulties * A passion for equality and inclusion | * Additional skills and abilities relating to SEN which can be demonstrated by attendance on courses or through implementation in current/previous setting * First Aider Qualification * Recent Safeguarding training |