**PERSON SPECIFICATION**

**TEACHING ASSISTANT (SEN)**

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | * Literacy and Numeracy to GCSE standard
 | * Additional academic qualifications
* Additional SEN qualifications or courses attended
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| EXPERIENCE | * Experience of successful behaviour management of individual groups of pupils
* Experience of working with SEN children in a school setting, preferably in Early Years
 | * Experience on a one-to-one basis with a child/children with SEN and/or challenging behaviours
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| SKILLS, ABILITIES & ATTITUDES | * Awareness and understanding of Child Protection issues and Safeguarding practices
* An understanding of Equal Opportunities and how this is implemented
* Ability to show how recent training impacts on pupil progress and wellbeing
* Ability to communicate effectively with colleagues, parents and other education professionals
* Willing to undertake First Aider training if required.
* Ability to use school’s technology, i.e. photocopier, digital camera, basic computer programs
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
* Commitment to achievement for pupils with SEN and any other difficulties
* A passion for equality and inclusion
 | * Additional skills and abilities relating to SEN which can be demonstrated by attendance on courses or through implementation in current/previous setting
* First Aider Qualification
* Recent Safeguarding training
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