

Resource Base 1 Spring 1 week 1

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Movement	Join in with PE from the Q1E website (click the link) PE videos				
Reading	Make sure you have some quiet time for daily reading.				
	Children to watch/ read (click the link) Harry and the bucketful of dinosaurs.				
Phonics	Refer to login details (phonics bug). Practise phrase 2 and 3 sounds. (15 minutes a day)				
Writing	Using the pictures below (scroll down). Write a full sentence using the following key information, who, what, doing, adjective and where.				
Spelling Do this every day.	Practise reading and spelling these high frequency words: from, and, was, you, said, for, they, on. Say the letter names, have a look, cover up the word and have a go at spelling it correctly.				
Maths	This week the focus is on time.	<ul style="list-style-type: none"> Ordering the days of the week Ordering the months of the year Ordering the four seasons Practicing telling the time to the hour Practise drawing the hands onto a clock o the hour <p>*Make a voice recording of the days, months or seasons in order on seesaw.</p>			
Other	<p><u>Speech and Language:</u> Children to work on SALT targets. (See speech targets previously provided by Ms Charlotte).</p>	<p><u>Attention and listening:</u> Listen to some of your teachers or teachers in the Q1E trust reading stories Listen to a story</p>	<p><u>Home help:</u> Help an adult to Hoover your bedroom? Remember to think about directional and positional language Forward, backwards, left, right, around, under, underneath, next to</p>  <p>*Take pictures and upload to seesaw.</p>	<p><u>Attention and sharing:</u> Play a board game with a family member (I've been playing monopoly)</p>  <p>*Take pictures and upload to seesaw.</p>	<p><u>Forest school:</u></p>  <p>Find a safe space (garden or on a walk) to collect nature and use it to make a Spring collage. Remember to keep 2 meters distance and stay safe. *Take pictures and upload to seesaw</p>

Monday



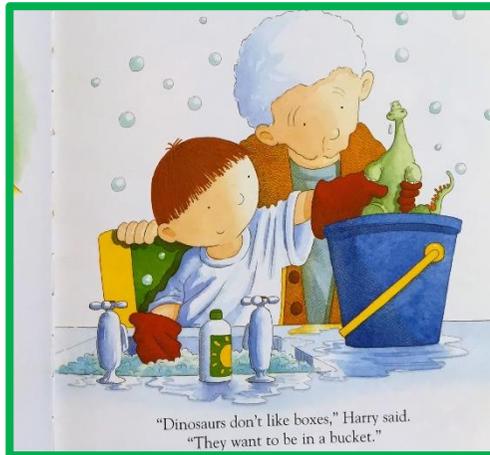
Tuesday



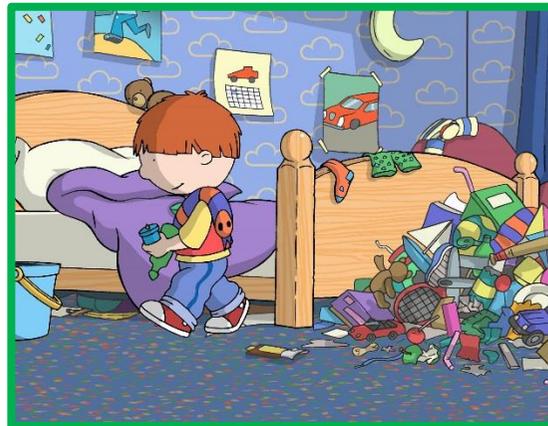
Wednesday



Thursday



Friday



Using the pictures and your sentences – retell the story to someone in your family.