

**Resource Base 1 Spring 1 week 3**

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
Movement	Join in with PE from the Q1E website (click the link) <a href="#">PE videos</a>				
Reading	Make sure you have some quiet time for daily reading.				
	Children to watch/ read (click the link) <a href="#">The Smartest Giant In Town.</a>				
Phonics	Refer to login details (phonics bug). Practise phrase 2 and 3 sounds. (15 minutes a day)				
Writing	Using the pictures below (scroll down). Write a full sentence using the following key information, who, what, doing, adjective and where.				
Spelling Do this every day.	Practise reading and spelling these high frequency words: <a href="#">that, with, all, we, can, are, up, had, my</a> Say the letter names, have a look, cover up the word and have a go at spelling it correctly.				
Maths	<b>Addition:</b> Children to complete addition sums using objects to support learning. $14+6=$ $10+2=$ $8+7=$ $20+2=$ $18+7=$ $8+8=$ $5+3=$ $16+5=$ $7+1=$ $11+8=$ $13+4=$ $16+2=$ <b>*Take pictures and upload to seesaw.</b>	<b>Addition:</b> Children to complete addition sums using objects to support learning. $9+3=$ $13+8=$ $7+3=$ $21+0=$ $8+5=$ $9+3=$ $15+5=$ $5+5=$ $17+1=$ $10+8=$ $9+4=$ $16+2=$	<b>Addition:</b> Children to complete addition sums using objects to support learning. $9+_=12$ $5+_=10$ $4+_=8$ $7+_=8$ $6+_=12$ $8+_=10$ $5+_=5$ $9+_=12$ <b>*Take pictures and upload to seesaw.</b>	<b>Addition:</b> Children to complete addition sums using objects to support learning. $7+_=12$ $9+_=10$ $6+_=8$ $5+_=8$ $10+_=12$ $8+_=10$ $3+_=5$ $6+_=12$	<b>Addition:</b> Children to complete addition sums using objects to support learning. $17+6=$ $11+4=$ $9+7=$ $20+0=$ $16+2=$ $10+8=$ $10+_=16$ $8+_=15$ $8+_=11$ $12+_=17$ <b>*Take pictures and upload to seesaw.</b>
Topic/other	<b>Science:</b> Think about what you and your friends eat and throw away. Children to write a list of things we eat. Children to sort pictures into two groups, rubbish/things that cannot go in the rubbish bin.	<b>History:</b> Has London always looked the same? Look through the pictures of London over the years. Can you make a table to record the changes?	<b>Cooking:</b> Can you help to clean, peel, grate, and chop vegetables? Practice safely using different equipment you have in your kitchen. <ul style="list-style-type: none"> <li>• Grater</li> <li>• Vegetable peeler</li> <li>• Knife</li> <li>• Chopping board</li> </ul> <b>*Take pictures and upload to seesaw</b>	<b>Hand writing practise:</b> Practice handwriting: The letters of the alphabet and numbers 0-100 <b>*Take pictures and upload to seesaw.</b>	<b>Cooking:</b> Prepare a sandwich for lunch using as many colours as possible. Children to sequence each of the steps.

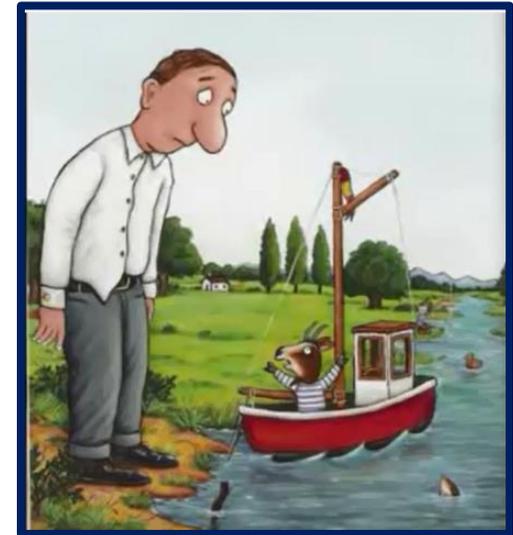
Monday



Tuesday



Wednesday



Using the pictures and your sentences – retell the story to someone in your family.

Remember to share your work on Seesaw so I can mark and respond to your learning.