

**Resource Base 1 Spring 1 week 3**

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
Movement	Join in with PE from the Q1E website (click the link) <a href="#">PE videos</a>				
Reading	Make sure you have some quiet time for daily reading.				
	Children to watch/ read (click the link) <a href="#">The Smartest Giant In Town.</a>				
Phonics	Refer to login details (phonics bug). Practise phrase 2 and 3 sounds. (15 minutes a day)				
Writing	Using the pictures below (scroll down). Write a full sentence using the following key information, who, what, doing, adjective and where.				
Spelling Do this every day.	Practise reading and spelling these high frequency words: <a href="#">that, with, all, we, can, are, up, had, my</a> Say the letter names, have a look, cover up the word and have a go at spelling it correctly.				
Maths	<b>Addition:</b> Children to complete addition sums using objects to support learning. 14+ 6=    10+ 2=    8+ 7= 20+ 2=    18+ 7=    8+ 8= 5+ 3=    16+ 5=    7+ 1= 11+ 8=    13+ 4=    16+ 2= <b>*Take pictures and upload to seesaw.</b>	<b>Addition:</b> Children to complete addition sums using objects to support learning. 9+ 3=    13+ 8=    7+ 3= 21+ 0=    8+ 5=    9+ 3= 15+ 5=    5+ 5=    17+ 1= 10+ 8=    9+ 4=    16+ 2=	<b>Addition:</b> Children to complete addition sums using objects to support learning. 9 + _ = 12    5 + _ = 10 4 + _ = 8    7+ _ = 8 6 + _ = 12    8 + _ = 10 5 + _ = 5    9 + _ = 12 <b>*Take pictures and upload to seesaw.</b>	<b>Addition:</b> Children to complete addition sums using objects to support learning. 7 + _ = 12    9 + _ = 10 6 + _ = 8    5 + _ = 8 10 + _ = 12    8 + _ = 10 3 + _ = 5    6 + _ = 12	<b>Addition:</b> Children to complete addition sums using objects to support learning. 17+ 6=    11+ 4=    9 + 7= 20+ 0=    16+ 2=    10+ 8= 10 + _ = 16    8 + _ = 15 8 + _ = 11    12 + _ = 17 <b>*Take pictures and upload to seesaw.</b>
Topic/other	<b>Science:</b> Think about what you and your friends eat and throw away. Children to write a list of things we eat. Children to sort pictures into two groups, rubbish/things that cannot go in the rubbish bin.	<b>History:</b> Has London always looked the same? Look through the pictures of London over the years. Can you make a table to record the changes?	<b>Cooking:</b> Can you help to clean, peel, grate, and chop vegetables? Practice safely using different equipment you have in your kitchen. <ul style="list-style-type: none"> <li>• Grater</li> <li>• Vegetable peeler</li> <li>• Knife</li> <li>• Chopping board</li> </ul> <b>*Take pictures and upload to seesaw</b>	<b>Hand writing practise:</b> Practice handwriting: The letters of the alphabet and numbers 0-100 <b>*Take pictures and upload to seesaw.</b>	<b>Cooking:</b> Prepare a sandwich for lunch using as many colours as possible. Children to sequence each of the steps.

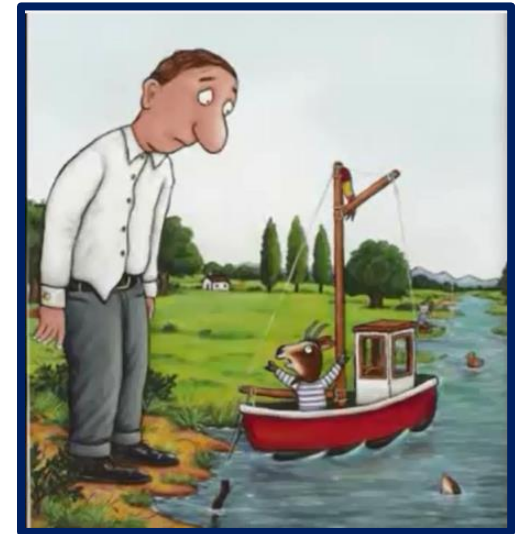
Monday



Tuesday



Wednesday



Using the pictures and your sentences – retell the story to someone in your family.

Remember to share your work on Seesaw so I can mark and respond to your learning.