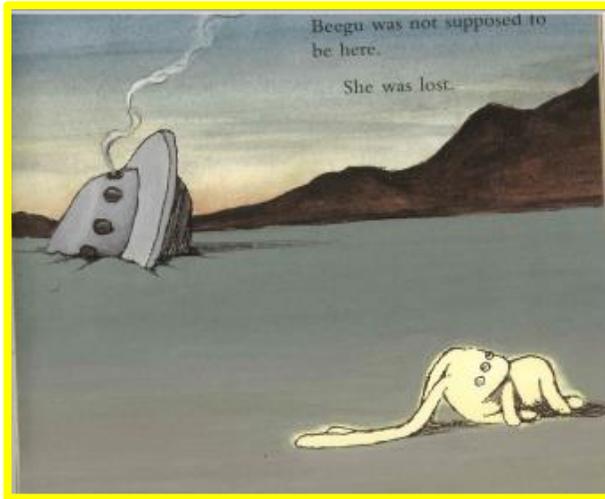
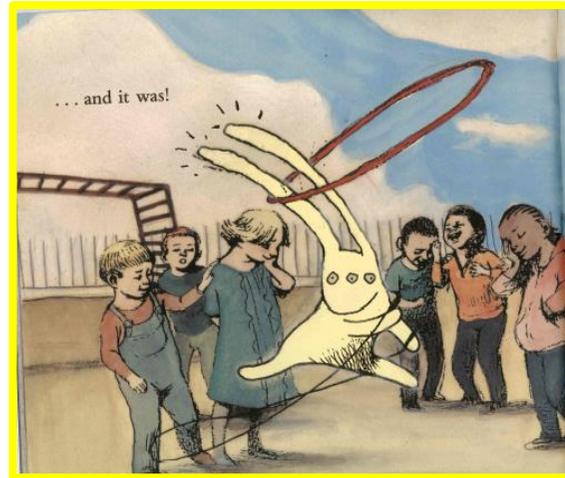


Resource Base 3 Summer 2 Week 1					
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Movement	Join in with PE from the Q1E website <a href="#">PE videos</a>				
Reading	Make sure you have some quiet time for daily reading.				
	Children to watch/ read <a href="#">Beegu</a> Ms Garmson is reading the story on the website.	Children to watch/ read <a href="#">Beegu</a> Ms Garmson is reading the story on the website.	Children to watch/ read <a href="#">Beegu</a> Ms Garmson is reading the story on the website.	Children to watch/ read <a href="#">Beegu</a> Ms Garmson is reading the story on the website.	Children to watch/ read <a href="#">Beegu</a> Ms Garmson is reading the story on the website.
Phonics	Refer to login details (phonics bug). Practise phrase 2 and 3 sounds. (15 minutes a day)				
Writing	Using the pictures below (scroll down). Write a full sentence using the following key information, who, what, doing, adjective and where.				
Spelling Do this every day.	Practise spelling these high frequency words: <a href="#">can</a> , <a href="#">are</a> , <a href="#">up</a> , <a href="#">had</a> , <a href="#">my</a> , <a href="#">her</a> , _ Recapping any spelling from previous weeks. Say the letter names, have a look, cover up the word and have a go at spelling it correctly.				
Maths (Problem/activity)	Estimation				
	Lay out three bowls. Adult to place objects under each bowl. Children to estimate/predict how many objects are under each bowl. Adult to quickly lift each bowl and challenge children to say how many there are? Repeat for different amounts up to 15.	Children to have a jar filled with objects i.e. sweets, marbles, coins, buttons etc. Children to make a sensible and realistic guess, how many objects are in the jar (up to 20), then count to find out. Children can record their guesses in their excellent learner's book.	Leave a pile of magic beans (or objects) and a range of number cards (to 20) in a place for your child to explore.  Ask your child to match the number of beans to the right numeral?	Have a number of toys in a group (1-9) and a number of toys in another group (1-9). Ask. "How many are there all together?" Repeat for different amounts. No more than 10 in each group.	Use your toys to tell addition stories. E.g. "In my dolls house 2 dolls were in the living room, and 2 dolls were in the kitchen. There are 4 dolls in the house altogether." Record your story in their excellent learner's book.
Other	<u>Art:</u> Draw/paint the view from a window at home. What can you see? Is it the same at all times of the day?  <b>*Take pictures and upload to seesaw.</b>	<u>Attention and listening:</u> Close your eyes and listen very carefully. What sounds did you hear? Write/draw a list of all the sounds they can hear.	<u>PHSE:</u> <b>Turn Taking</b> Choose a game that you would like to play with someone. It could be snap, frustration, snakes and ladders, throw and catch or something else you have at home. Who are you playing with? Whose turn is it next?	<u>Home help:</u> Complete one of the daily activity chores to support parent/career at home. <ul style="list-style-type: none"> <li>- Making beds</li> <li>- Wash dishes</li> <li>- Hoovering</li> <li>- Mop the floors</li> <li>- Dust all surfaces</li> <li>- Clean your bedroom</li> <li>- Tidy toys away</li> </ul>	<u>cooking:</u> We want you to help with cooking and baking this week, in any way you can. Choose 1 (or more) of the ideas from the DT challenge.  <b>*Take pictures and upload to seesaw.</b>

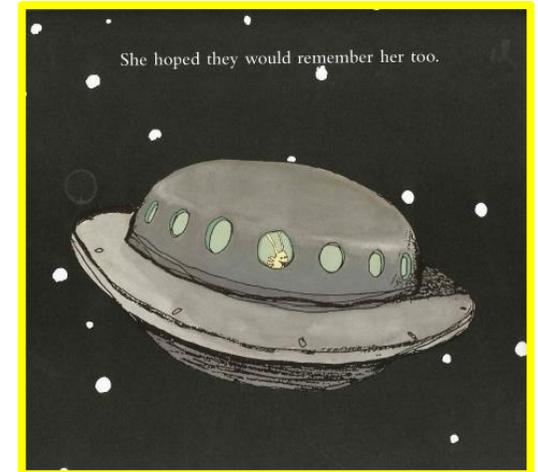
## Monday



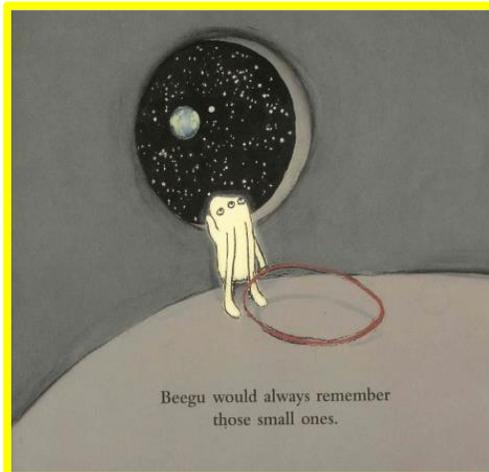
## Tuesday



## Wednesday



## Thursday



## Friday



Using the pictures and your sentences – retell the story to someone on your family.



## DT Cooking Challenge

Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan 3 days worth of meals.	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.

