

- 1) Use your knowledge of adding and subtracting a thousand to fill in the missing numbers on the balloon sequences.



8 000 9 000 11 000

 14 000

nine thousands + two hundreds + thirty-two ones

Tth	Th	H	T	O
●	●	●●	●●●	●●

- 2) The children have been competing at the Tin Can Alley. Complete the table below.

Name	Original Score	Points Added or Subtracted	New Score
Tommy	2000	+ 1000	
Danny	3045		2045
Mersim	10 702	- 1000	
Penny		+ 1000	1560
Jane	5003		4003
Tilly	9070		10 070
Max		- 1000	19 872

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- 1) Sara scores 8602 in the archery gallery. Peter scores 1000 less. Read the statements below. Who is correct? Explain your answer.



Peter's score will be 9602



Zoe

Peter's score will be 8502



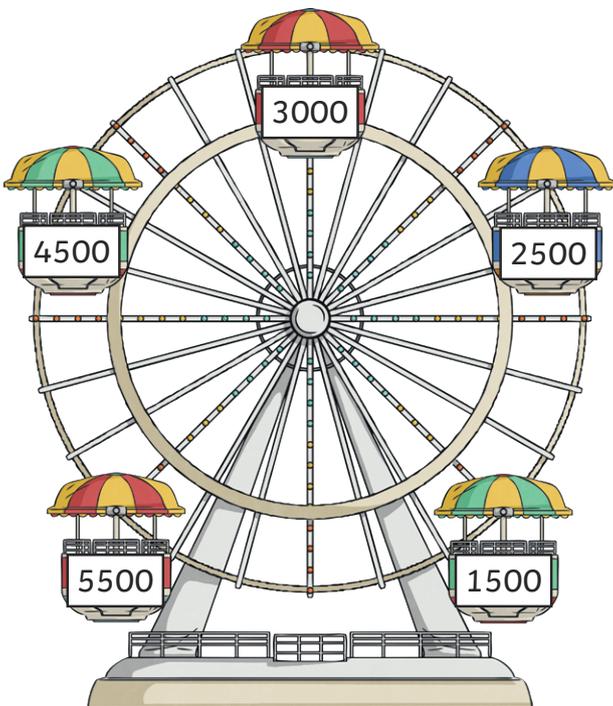
Alfie

Peter's score will be 7602



Theo

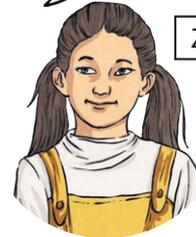
- 2) Yasmin and Pedro have both scored 6772 on the hoop hurl. On the second go, Yasmin scores another thousand points and Pedro scores ten hundred points. Who has the highest score? Explain your reasoning.



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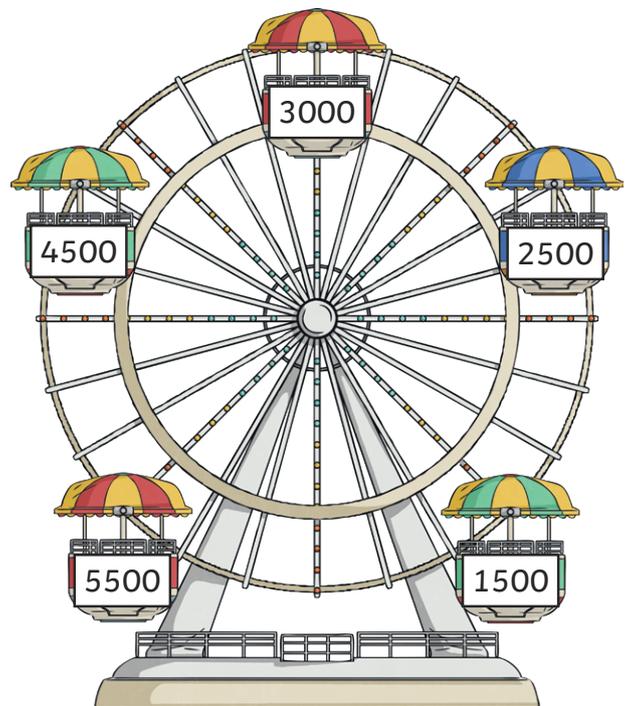
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- 1) Use the digits on the fairground bunting below to create a 1000 more and 1000 less number sentences. You can use each digit card more than once in each number sentence. Can you find ten possible number sentences? Two examples have been given.

$$1000 + 1000 = 2000$$

$$2000 - 1000 = 1000$$



- 2) Read the statements below. Are they always, sometimes or never true? Explain why.

When subtracting 1000 from a number only the thousands digit changes.

You can't add 1000 to a 3-digit number.

If you subtract or add 1000 to a number, the numeral in the ones digit place doesn't change.

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