



# Year 1 Home Learning Opportunities



|   |   |   |
|---|---|---|
| <p><u>Maths:</u></p> <ul style="list-style-type: none"> <li>• Learn your 2, 5 and 10 times tables.</li> <li>• Build up your mental maths ability to add and subtract numbers in your head.</li> <li>• Practice your number bonds to 10 and 20.</li> </ul>   | <p><u>DT:</u></p> <ul style="list-style-type: none"> <li>• Use some recycled materials from your home to build a model of the giant from Jack and the Beanstalk.</li> </ul>   | <p><u>Science:</u></p> <ul style="list-style-type: none"> <li>• Create a fact file about the human body. Include parts of the body, key bones in our skeleton and information about the 5 senses.</li> </ul>  |
| <p><u>Geography:</u><br/>Make a map of your local area. Try to include a key to show roads, shops, post office, religious buildings and bus stops.</p>  | <p><u>English:</u></p> <ul style="list-style-type: none"> <li>• Keep a journal or diary. Write down what you did each day, what you ate, how you felt. Try to use some of the skills we have practised in year 1 so far. (adjectives, verbs, time words, couplets)</li> </ul> | <p><u>R.E:</u></p> <ul style="list-style-type: none"> <li>• Have a conversation with someone in your home about their religion. Ask them about how they celebrate their religion and how they worship.</li> </ul>   |
| <p><u>Rights Respecting (Article 12: Respect the rights of the child)</u><br/>Think about what you would like to be in the future e.g. doctor, lawyer, teacher. Write the skills you will need to achieve these in thought bubbles around the edge and draw a picture of you as your future self!</p> | <p><u>Art:</u><br/>Next half term's topic is 'Take One Picture'. Take or draw a picture of your favourite moment at school this half term and explain what is happening in that moment e.g. receiving an achievement award, dressing up at the Victorian school etc.</p>      | <p><u>History:</u> `</p> <ul style="list-style-type: none"> <li>• Write a diary entry as a Victorian child. You may want to write about what it was like to go to school then, or the sorts of jobs that children would have to do if they could afford to go to school.</li> </ul> |